2020-2021 Instructional Plans from Virginia Public Schools

Under Virginia's School Reopening plan, each school division must develop and submit a plan for providing new instruction to all students for the 2020-2021 school year, regardless of operational status due to COVID-19. A version of the school division's plan must be posted on the school division's website for public viewing before submitting this form.

Please have both the active URL and all plan documents ready when preparing this form. You may not submit this form without those.

School division plans should include these necessary components:

1. Operational Infrastructure to Support Learning - plan for school schedules, transportation, technology, processes, systems, communication, etc.

2. New Instruction for All Students - plan for providing new instruction to all students including the learning needs of all students equitably, with attention to vulnerable and special populations (students with disabilities, economically disadvantaged, English learners, young learners, gifted, etc.); preparing teachers through professional development; and communication with stakeholders

3. Identification of Instructional Gaps and Student Needs - plan for identification of learning needs through formative assessment, supports for student success and well-being, revisions to curriculum, pacing, and instructional delivery

4. Remote Learning - contingency plan for ensuring continuity of new instruction should further closures be necessary

This form will ask you to certify which of these components are included in your plan. For those elements that are not included in your plan, you'll be asked to submit an explanation of the barriers to addressing that component. However, inclusion of those barriers is not required in the plan itself.

* Required

1.   Email address *

_____

Contact Information

2. Name of Division *

_____

3. Superintendent's Region *

_____

4. Division Superintendent *

_____

5. Division Superintendent Email Address *

_____

6. Point of contact for Division Plan, if other than Superintendent

_____

7. Point of contact for Division Plan Email Address

_____

8. Has your plan been reviewed by your school board? (This is not required before submission)

Mark only one oval.

◯ Yes

◯ No

◯ Plan is scheduled for their review

◯ School Board review status is unknown

Key Elements: Operational
Infrastructure to Support
Learning

> This should include, but is not limited to, school schedules,
> transportation, technology, processes, systems, communication,
> etc.

9.   Does your plan include the key elements described above related to the operational
      infrastructure to support learning? *

      Mark only one oval.

      ( ) Yes   *Skip to question 11*

      ( ) No

      ( ) Some, but not all

Barriers to Operational Infrastructure to Support Learning

10.   Please describe barriers to including key elements from this section in your plan.

      _____

      _____

      _____

      _____

Key
Elements:
New
Instruction
for All
Students

> This should include, but is not limited to, providing new instruction to all students
> including the learning needs of all students equitably, with attention to vulnerable and
> special populations (including but not limited to students with disabilities, economically
> disadvantaged, English learners, those students disconnected with school during the
> spring closure, students already identified as being part of a gap group, young learners,
> gifted, etc.); preparing teachers through professional development; robust family
> engagement; and communication with stakeholders.

11. Does your plan include the key elements described above related to the new instruction for all students? *

Mark only one oval.

◯ Yes   *Skip to question 13*

◯ No

◯ Some, but not all

Skip to question 13

Barriers to New Instruction for All Students

12. Please describe barriers to including key elements from this section in your plan.

_____

_____

_____

_____

_____

Key Elements: Identification of Instructional Gaps and Student Needs

Plan should include but is not limited to, the identification of learning needs through formative assessment, supports for student success and well-being, revisions to curriculum, pacing, and instructional delivery.

13. Does your plan include the key elements described above related to the identification of instructional gaps and student needs? *

Mark only one oval.

◯ Yes   *Skip to question 15*

◯ No

◯ Some, but not all

Skip to question 15

Barriers to Identification of Instructional Gaps and Student Needs

14.   Please describe barriers to including key elements from this section in your plan.

_____

_____

_____

_____

_____

Key Elements:
Remote
Learning

Plans should include, but is not limited to, a contingency plan for ensuring
continuity of new instruction should further closures be necessary.

15.   Remote Learning - contingency plan for ensuring continuity of new instruction
should further closures be necessary *

Mark only one oval.

( ) Yes   *Skip to question 17*

( ) No

( ) Some, not all

Skip to question 17

Barriers to Remote Learning

16.   Please describe barriers to including key elements from this section in your plan.

_____

_____

_____

_____

The Plan and Additional Details

17.   Please provide the link for your publicly available plan *

_____

18.   Please upload a copy of the publicly available plan; and/or any other applicable
       documents that your division has developed that will inform us about your
       instructional plans for the year. *

       Files submitted:

19.   Pursuant to the order of the State Health Commissioner, have you submitted a
       Phase II or Phase III health compliance plan in preparation for the start of your
       academic year? Please check all that apply. *

       Check all that apply.

       ☐ Yes, for Phase II
       ☐ Yes, for Phase III
       ☐ No

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